



What ignites the fire of learning in young people — and prepares them for an uncertain future?

Parallelvortrag

Based on over 40 years of research, this session explores how the Schoolwide Enrichment Model (SEM) can improve executive function and self-regulation as students focus on their interests, preferred ways of learning, and creative engagement in interest-based work and projects. When all learners are invited to think creatively and engage with meaningful, real-world tasks, they develop not only skills, but also curiosity, ownership, and a lasting motivation to learn.

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Online-Stream

We will discuss the various components of the SEM and explain how each contributes to the development of executive functions and self-regulation. These approaches support students in becoming actively engaged in creative and productive work, enabling them to enjoy learning, develop enthusiasm for their work, and fully invest themselves in processes of inquiry, creation, and production.

At its heart, SEM fosters essential future skills by creating learning environments in which students can experience self-efficacy, discover their strengths, and engage deeply in meaningful learning.